

**Department of Language and Linguistic Science  
2022/23 Module Evaluation**

**Summary of open comments with tutor response**

**Module Code and Name:** LAN00002C History of English I

**Module Convenor:** Eleanor Rye and Joel Wallenberg (comments below are Joel's)

18 out of 79 students completed the online module evaluation.

7 students left comments.

Overall satisfaction score for the module was: 4.6

**Summary of comments:**

Positive comments	Number
<p>This has been a module of two halves. I did not enjoy the first term - the combination of long lecture slides, where a lot of the content was repeated or could not be explored in depth because of how much was being thrown at us. There is an argument that Term 1 was too "historical" in nature - we are studying language, not history, and there was often too much focus on the history (which I found interesting, by the way!) and not enough on the language side.</p> <p>The second term however has been excellent - much more manageable in terms of amount of content, and applying the history to the linguistic change and variation that was happening. Student feedback was taken onboard and acted on appropriately - thank you!</p> <p>I don't mind the writing portfolios - I find they help me consolidate my learning - but it's a fair amount of work each week for an essay that is submitted but never marked (albeit there is always the option of seeking support if needed, and they are good practice for writing)</p> <p>The seminars have been excellent - X's teaching has been superb, and I've appreciated the detail in going over both the topic and the essay/exam formats, e.g. how to write an introduction and how to reference, etc. This has been so useful, and helped me succeed in the work to date.</p>	1
X is great and good at explaining. Joel really sounds like he enjoys what he is teaching.	2
	3
	4

Constructive criticisms	Number
Seminars with Y felt a bit unserious and as if she didn't really want to be there. Some of her comments on my essay were also vague and a bit	1

unhelpful. In terms of marking, I feel like she was slightly unfair.	
in Spring Term, it felt as though the lectures were rushed, with too much information to get through, lectures often ran past the allocated time and we were	2
5pm-6pm seminars were often difficult to remain focused in, as I personally had 4 other hours of lectures/seminars beforehand.	3
We need to see more example answers and get more feedback on essays so we actually have an idea of how to write at a university level, and see more mark schemes so we know what examiners are looking for And about the timing I understand it's a uni-wide thing to have so much time for marking but I feel particularly for the summative, we had about 3 weeks to do it after we got our feedback from the formative, which I don't feel is particularly fair given the marking process took much longer than that. I understand that there are loads to be marked but I found it difficult to organise myself when I couldn't start working on my summative before I got my feedback, and we also have lots of other assessments we need to do as well	4

**Tutor response:**

I appreciated the positive response to the lectures in the second half, and fully agree that the module should be focused on linguistics rather than history. I will take the criticisms under advisement, and consider them in planning the successor module to this one, English Past & Present. Some of these issues are already corrected in the new module plan.

Thank you for your feedback.